



Mid Wales Regional Skills Partnership Employment and Skills Action Plan, 2022 – 2025.

Aims	Partners	Actions			Responsibility of the RSP
		Year 1	Year 2	Year 3	
1. Deliver Responsive Demand-Led Provision					
Work with employers and providers in the Net Zero sector to develop clearer evidence of the sector skills requirements.	<ul style="list-style-type: none"> Welsh Government (WG) – Optimised Retrofit Programme (ORP) Further Education (FE) Higher Education Institutes (HEI) Open University Regional Skills Partnership, RSP Board and Cluster Groups Sector Specialists Employers Stakeholders LA Regional Colleagues Trustmark 	<p>To develop a solid awareness of Net Zero based technology and processes and to map out opportunities in each region, working with relevant stakeholders.</p> <p>Continue to work with WG ORP groups and Registered Social Landlords.</p> <p>Continue to promote the sector and support recruitment activity.</p>	<p>Produce bi-annual Net Zero reports to support the Welsh Government target of achieving a Net Zero Wales by 2050.</p> <p>Continue to promote the sector and support recruitment activity.</p> <p>Regular Employment and Skills surveys.</p>	<p>Continue to promote the sector and support recruitment activity.</p> <p>Review in preparation for the new Employment and Skills Plan.</p> <p>Regular Employment and Skills surveys.</p>	<p>Influence.</p> <p>Delivery.</p>

<p>Work with employers and providers in the Tourism and Hospitality sectors to develop clearer evidence of the sectors skills requirements.</p>	<ul style="list-style-type: none"> • Welsh Government (WG) • RSP Board and Cluster Groups • Further Education (FE) • Higher Education Institutes (HEI) • Open University • Regional Skills Partnership, • Sector Specialists • Employers • Stakeholders • LA Regional Colleagues 	<p>To develop a solid awareness of Tourism and Hospitality needs and to map out opportunities in each region, working with relevant stakeholders.</p> <p>Develop LMI to provide robust evidence to support needs and demand.</p> <p>Work with providers and businesses to develop more responsive training closely aligned to labour market needs.</p> <p>Continue to work with WG on review of sector specific apprenticeships.</p> <p>Promote the sectors and support recruitment activity.</p>	<p>Produce regular LMI to support employers and training providers.</p> <p>Annual review of supply and demand needs and barriers.</p> <p>Continue to inform apprenticeship framework developments at all levels using a robust evidence base.</p> <p>Continue to encourage businesses to share their views through regular Employment and Skills surveys and in person engagement events.</p> <p>Continue to promote the sectors and support recruitment activity.</p>	<p>Continue to inform apprenticeship framework developments at all levels using a robust evidence base.</p> <p>Continue to encourage businesses to share their views through regular Employment and Skills surveys and in person engagement events.</p> <p>Continue to promote the sectors and support recruitment activity.</p> <p>Review in preparation for the new Employment and Skills Plan.</p>	<p>Influence.</p> <p>Delivery.</p>
<p>Support Welsh Government Apprenticeships Skills Policy (125,000 new</p>	<ul style="list-style-type: none"> • Welsh Government • FE • HE 	<p>Mapping to identify needs and opportunities.</p>	<p>Continue to inform apprenticeship framework developments at all</p>	<p>Continue to inform apprenticeship framework developments at all</p>	<p>Influence.</p> <p>Delivery.</p>

<p>apprenticeships in this Senedd term) to address the needs of Welsh businesses and the wider economy.</p>	<ul style="list-style-type: none"> • RSP Board and Cluster Groups • Sector Specialists • Employers • Stakeholders • LA Regional Colleagues • Schools 	<p>Work with providers and businesses to develop more responsive training closely aligned to labour market needs, for example in respect to Energy and Net Zero Skills, Health and Social Care, Tourism and Hospitality.</p> <p>Continue to encourage businesses to share their views through regular Employment and skills surveys.</p> <p>Develop an Employers Toolkit to provide information and relevant links to ensure the sharing of information and guidance regarding apprenticeships.</p>	<p>levels using a robust evidence base.</p> <p>Continue to encourage businesses to share their views through regular Employment and Skills surveys and in person engagement events.</p> <p>Update the Employers Toolkit to provide information and relevant links to ensure the sharing of information and guidance regarding apprenticeships remains relevant.</p>	<p>levels using a robust evidence base.</p> <p>Further encourage businesses to share their views through regular Employment and Skills surveys and in person engagement events.</p> <p>Review in preparation for the new Employment and Skills Plan.</p> <p>Refresh the Employers Toolkit to provide information and relevant links to ensure the sharing of information and guidance regarding apprenticeships.</p>	
<p>Raise awareness of employment support initiatives with employers and learners.</p>	<ul style="list-style-type: none"> • RSP and Cluster Groups • Welsh Government – PLA Leads • FE • HEI • Training Providers 	<p>Review of current PLA course offer.</p> <p>Identify regional and sub regional priorities</p>	<p>Continue to monitor and review to ensure offer meets demand.</p>	<p>Continue to support local and regional initiatives.</p> <p>Review in preparation for the new</p>	<p>Influence. Delivery.</p>

	<ul style="list-style-type: none"> • Employers • DWP and Partners • Stakeholders 	<p>for delivery of FE provision.</p> <p>Analysis of impact and effectiveness</p> <p>Mapping of offer against delivery/completion and demand of learners.</p> <p>Develop Social Enterprise networks.</p> <p>Continue to encourage businesses to share their views through regular Employment and Skills surveys and in person engagement events.</p>	<p>Ensure offer is reflective of changing technology.</p> <p>Continue to encourage businesses to share their views through regular Employment and Skills surveys and in person engagement events.</p>	Employment and Skills Plan.	
In partnership with businesses, undertake joint skills assessments across sectors with shared priorities to address shared skills needs.	<ul style="list-style-type: none"> • RSP and Cluster Groups • Businesses • FSB • Business forums 	<p>Undertake further deep dive analysis into identified sectors.</p> <p>Establish workforce development plans.</p> <p>Map progression and movement of students and workers engaged in</p>	<p>Undertake further deep dive analysis into identified sectors.</p> <p>Continue to review established workforce development plans.</p> <p>Continue to map progression and movement of students</p>	Review in preparation for the new Employment and Skills Plan.	Influence. Delivery.

		<p>upskilling including through PLA funding.</p> <p>Mapping of current provision.</p>	<p>and workers engaged in upskilling including through PLA funding.</p>		
<p>Encourage FE Principals to establish professional development networks and programmes.</p>	<ul style="list-style-type: none"> • RSP • FE • Schools Sixth Forms • Businesses • Qualifications Wales and Awarding bodies 	<p>Encourage FE Principals to enable tutors to enhance professional development, quality of teaching and best practice for remote / digital learning by spending time in industry to upskill existing teaching and support staff.</p> <p>Support development of business/teaching networks.</p> <p>Explore new CPD opportunities.</p>	<p>Monitor and review.</p> <p>Continue to support the development of business/teaching networks.</p> <p>Continue to explore new CPD opportunities.</p>	<p>Review in preparation for the new Employment and Skills Plan.</p>	<p>Influence.</p>
<p>Further develop and strengthen the RSP Cluster Groups.</p>	<ul style="list-style-type: none"> • RSP and Cluster Groups • Businesses • FSB • Business forums • Schools • FE • HE • Training Providers 	<p>Raise awareness of business support services.</p> <p>Ensure links with schools and training providers for planning training provision.</p>	<p>Continue to raise awareness of business support services.</p> <p>Continue to ensure links with schools and training providers for</p>	<p>Review in preparation for the new Employment and Skills Plan.</p> <p>Regular Employment and Skills surveys.</p>	<p>Delivery.</p>

	<ul style="list-style-type: none"> Local Authorities GMW Regional Engagement Team and other colleagues Stakeholders 	<p>Promote education, training and business links.</p> <p>Explore opportunities to jointly fund learning between the public sector and employers including opportunities through UKSPF and Multiply.</p> <p>Establish Sector Skills strategies.</p> <p>Develop robust data and analysis to support the programme of work.</p>	<p>planning training provision.</p> <p>Promote education, training and business links.</p> <p>Explore opportunities to jointly fund learning between the public sector and employers including opportunities through UKSPF and Multiply.</p> <p>Establish Sector Skills strategies.</p> <p>Develop robust data and analysis to support the programme of work.</p> <p>Regular Employment and Skills surveys.</p>		
2. Strengthen Supply Capacity.					
Explore options to create a Numeracy and Digital Centre of Excellence in the Mid Wales region.	<ul style="list-style-type: none"> RSP and Cluster Groups Local Authorities FE HEI Open University Training Providers 	To research and explore feasibility of a Numeracy and Digital Centre of Excellence for the Mid Wales region.	Continue to provide LMI and analysis to provide evidence of need.	To provide LMI and analysis to provide evidence of need. Work with partners and stakeholders to	Aspirational. Influence. Delivery.

	<ul style="list-style-type: none"> • Businesses • FSB • Business forums • Stakeholders 	<p>To provide LMI and analysis to provide evidence of need.</p> <p>To map against currently delivery and uptake of available teaching and learning opportunities against demand.</p> <p>Work with partners and stakeholders to identify potential projects / programmes for delivery.</p>	<p>Continue to work with partners and stakeholders to identify potential projects / programmes for delivery.</p> <p>Continue to map against currently delivery and uptake of available teaching and learning opportunities against a changing landscape.</p>	<p>identify potential delivery of relevant courses.</p> <p>Continue to map against currently delivery and uptake of available teaching and learning opportunities against a changing landscape.</p> <p>Review in preparation for the new Employment and Skills Plan.</p>	
Targeted intelligence research.	<ul style="list-style-type: none"> • RSP and Cluster Groups • Businesses • FSB • Business forums • Local Authorities 	<p>Undertake further research to better identify the future skills requirements of key sectors including Agri-tech, Net Zero, Health & Social Care.</p> <p>Monitor intelligence on labour supply and demand to enable targeted investment in provision and promotion of learning opportunities.</p>	<p>Continue to undertake further research to better identify the future skills requirements of key sectors including Agri-tech, Net Zero, Health & Social Care.</p> <p>Continue to monitor intelligence on labour supply and demand to enable targeted investment in provision and</p>	<p>Continue to undertake further research to better identify the future skills requirements of key sectors including Agri-tech, Net Zero, Health & Social Care.</p> <p>Continue to monitor intelligence on labour supply and demand to enable targeted investment in provision and</p>	Delivery.

		Regular Employment and Skills surveys.	promotion of learning opportunities. Regular Employment and Skills surveys.	promotion of learning opportunities. Review in preparation for the new Employment and Skills Plan.	
In partnership with businesses undertake joint skills assessments across sectors with shared priorities to address shared skills needs.	<ul style="list-style-type: none"> • RSP and Cluster Groups • Businesses • FSB • Business forums • Local Authorities 	<p>Undertake further deep dive analysis into identified sectors.</p> <p>Establish workforce development plans.</p> <p>Map progression and movement of students and workers engaged in upskilling including through PLA funding.</p> <p>Mapping of current provision.</p>	<p>Undertake further deep dive analysis into identified sectors.</p> <p>Continue to support businesses to establish workforce development plans using Training needs analysis.</p> <p>Map progression and movement of students and workers engaged in upskilling including through PLA funding.</p> <p>Mapping of current provision.</p>	Review in preparation for the new Employment and Skills Plan.	Influence. Delivery.
Harness our ageing workforce by creating micro-learning opportunities to teach	<ul style="list-style-type: none"> • RSP and Cluster Groups • Businesses • FSB • Business forums • Local Authorities 	Work with businesses to review PLA courses and suitability of training offer.	Continue to work with businesses to review PLA courses and suitability of training offer.	Review in preparation for the new Employment and Skills Plan.	Influence.

<p>skills people can use straight away.</p>	<ul style="list-style-type: none"> • FE • Training Providers • Qualifications Wales • Awarding Bodies 	<p>Explore creating microlearning opportunities to teach skills people can use straight away.</p> <p>Work with businesses and partners to identify core skills to increase accreditation of older workers. For example:</p> <ul style="list-style-type: none"> • Agile Leadership and Management • Project Management • Business Analyst • Supply Chain • Marketing • Skilled Trades • Human Resources • Sales • Accounting • Computer Network (Engineers and Administrators) • Health Care – including digital health capabilities. 	<p>Explore opportunities to develop new microlearning opportunities to teach skills people can use straight away.</p>		
<p>Develop a more responsive standards and frameworks development process,</p>	<ul style="list-style-type: none"> • WG • RSP 	<p>Collaborate with businesses and providers to agree a solution to offer</p>	<p>Continue to support a demand led planning and funding model.</p>	<p>Review in preparation for the new Employment and Skills Plan.</p>	<p>Influence.</p>

<p>including National Occupation Standards to identify emerging job roles.</p>	<ul style="list-style-type: none"> • Qualifications Wales and Awarding Bodies • Training Providers • FE • WBL • HEI • Priority sector employers • Health Boards • Office for National Statistics (ONS) 	<p>provision to meet new demand in a timely manner. Particularly for emerging technology in Net Zero and low carbon technologies.</p> <p>Together with WG, Qualifications Wales and other awarding bodies, help create a more responsive qualifications development system which will better connect the supply of skills solutions with employer demand.</p> <p>Regular Employment and Skills Surveys.</p> <p>Support a demand led planning and funding model.</p>	<p>Continue to collaborate with businesses and providers to agree a solution to offer provision to meet new demand in a timely manner. Particularly for emerging technology in Net Zero and low carbon technologies.</p> <p>Regular Employment and Skills Surveys.</p>	<p>Annual Employment and Skills Surveys.</p>	
<p>3. Inspiring Young people</p>					
<p>Strengthen Careers Information, Advice and guidance across the region.</p>	<ul style="list-style-type: none"> • RSP • Careers Wales / Working Wales • Schools • Local Authorities • FE • HEI 	<p>Review of current offer.</p> <p>Work in partnership with schools to inform curriculum development in schools.</p>	<p>Review of current offer.</p> <p>Further develop and enhance work Experience offer and opportunities.</p>	<p>Continue to encourage businesses to share their views through regular Employment and Skills surveys and in person engagement events.</p>	<p>Influence.</p>

	<ul style="list-style-type: none"> • Businesses • FSB 	<p>Continue to work with schools and Local Authorities to inform on regional / local priorities.</p> <p>Continue to encourage businesses to share their views through regular Employment and Skills surveys plus in-person engagement events.</p> <p>Work with businesses to review PLA offer and suitability of training offer.</p> <p>Encourage an integrated approach to careers information and advice as a 'whole family' experience to support the young person in opening up the 'world of work.'</p>	<p>Continue to encourage businesses to share their views through regular Employment and Skills surveys and in person engagement events.</p> <p>Work with businesses to review PLA courses and suitability of current training offer.</p>	<p>Review in preparation for the new Employment and Skills Plan.</p>	
<p>Support and promote programmes to inspire young people to start their own businesses.</p>	<ul style="list-style-type: none"> • RSP • Businesses • Careers Wales • Working Wales 	<p>In line with the Young Persons Guarantee, provide support and promote Welsh</p>	<p>Continue to provide support and promote Welsh Government's commitment to</p>	<p>Review in preparation for the new Employment and Skills Plan.</p>	<p>Influence. Delivery.</p>

	<ul style="list-style-type: none"> • Stakeholders • Businesses • FSB • FE • School Sixth Forms • HE 	<p>Government's commitment to support 1,200 young people to start their own business as part of plans to foster a new culture of entrepreneurship among young people in Wales.</p> <p>Work with partners to review current offer and explore opportunities using best practice and learning from current programmes. Further develop Entrepreneur Mentoring and Support Network using peer ambassadors.</p> <p>Establish a Future Leaders Scheme offering engagement with businesses, mentoring, work experience, and problem-solving projects.</p> <p>Produce LMI and explore further through</p>	<p>support 1,200 young people to start their own business as part of plans to foster a new culture of entrepreneurship among young people in Wales.</p> <p>Continue to work with partners to review current offer and explore opportunities using best practice and learning from current programmes. Further develop Entrepreneur Mentoring and Support Network using peer ambassadors.</p> <p>Review Future Leaders Scheme offering engagement with businesses, mentoring, work experience, and problem-solving projects.</p>	<p>Produce LMI and explore further through targeted Employment and skills Surveys.</p>	
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		targeted Employment and skills Surveys.	Produce LMI and explore further through targeted Employment and skills Surveys.		
Develop a destination KPI, focusing on the learner's pathway to employment and the destination in the wider economy.	<ul style="list-style-type: none"> • WG • RSP • Schools • Estyn • FE • HEI • WBL • Careers Wales • Learners • Businesses 	<p>Develop new tracking systems / resources to map learner pathways to employment.</p> <p>Access to LLWR data to analyse intelligence for decision making and identification of proposed solutions.</p> <p>Utilise destination data as a potential means of equipping individuals to make better informed learning choices, improving learning provider performance and supporting the all-important NEET agenda.</p> <p>Establish clearer progression into priority sector careers.</p> <p>Encourage progression into sustainable and</p>	Utilise destination data as a potential means of equipping individuals to make better informed learning choices, improving learning provider performance and supporting the all-important NEET agenda.	Review in preparation for the new Employment and Skills Plan.	Influence.

		meaningful employment for young people/ wider labour force.			
Address recruitment challenges and demand for work experience.	<ul style="list-style-type: none"> • RSP • Businesses • Careers Wales • Working Wales • Stakeholders • Businesses • Schools • Local Authorities 	<p>Ensure progression into sustainable and meaningful employment for young people/ wider labour force.</p> <p>Adopt a radical approach to develop a more responsive process.</p> <p>Encourage a more flexible approach outside the academic year to make it easier for employers to be involved.</p> <p>Build on previous programmes to match employers with young people.</p> <p>Produce LMI and data analysis to identify</p>	<p>Continue to ensure progression into sustainable and meaningful employment for young people/ wider labour force.</p> <p>Continue to adopt a radical approach to develop a more responsive process.</p> <p>Continue to encourage a more flexible approach outside the academic year to make it easier for employers to be involved.</p> <p>Continue to build on previous programmes to match employers with young people.</p>	Review in preparation for the new Employment and Skills Plan.	Influence. Delivery.

		<p>barriers and support progress.</p> <p>Explore work experience opportunities for those aged 25+.</p>	<p>Produce LMI and data analysis to identify barriers and support progress.</p>		
<p>Develop excellent quality advice and support for businesses to prepare people for work experience placements.</p>	<ul style="list-style-type: none"> • WG • Local Authorities • RSP • Qualifications Wales and other Awarding Bodies • FE • WBL • HE • Businesses 	<p>Work with businesses to identify barriers to participation.</p> <p>Work with participating businesses to create a toolkit for reference, ideas and support to offer meaningful and wholesome work experience opportunities.</p>	<p>Collate best practice and case studies to help with promotion to new businesses who wish to offer opportunities.</p> <p>Develop mentorship opportunities for up-skilling existing staff.</p>	<p>Review in preparation for the new Employment and Skills Plan.</p>	<p>Influence.</p> <p>Delivery.</p>
<p>Support Employability and Skills needs of Growth Deal.</p>	<ul style="list-style-type: none"> • RSP and Cluster Groups • Growing Mid Wales Portfolio Management Office and Regional Team • Welsh Government • Stakeholders • Businesses • FE • HEI 	<p>Identify priorities for regional investment that supports jobs growth and inward investment in Mid Wales.</p> <p>Provide robust data and intelligence from businesses to influence outputs, including</p>	<p>Monitor and review.</p> <p>Continue to provide LMI and data analysis evidence.</p> <p>Provide further 'deep dive' skills analysis for priority sectors as part of the 3-year</p>	<p>Continue to monitor and review.</p> <p>Continue to provide LMI and data analysis evidence.</p> <p>Provide further 'deep dive' skills analysis for priority sectors in preparation for the</p>	<p>Delivery.</p>

		<p>higher degree apprenticeships and other accredited qualifications.</p> <p>Identify and engage with major infrastructure projects to map skills needs and work with education sectors to meet the needs.</p> <p>Continue to support Cross border working relationships to help identify opportunities for collaborative working and reduce the risk of duplication.</p>	<p>Employment and Skills annual update.</p> <p>Continue to support Cross border working relationships to help identify opportunities for collaborative working and reduce the risk of duplication.</p>	<p>new 3-year Employment and Skills Plan.</p> <p>Continue to support Cross border working relationships to help identify opportunities for collaborative working and reduce the risk of duplication.</p>	
<p>Review of 3-Year Employment and Skills Plan</p>	<ul style="list-style-type: none"> • WG • RSP and cluster Groups • Further Education (FE) • Higher Education Institutes (HEI) • Training Providers • Open University • Sector Specialists • Employers • Stakeholders • LAs 	<p>Develop 3-year Employment and skills plan.</p> <p>Review and refresh data and analysis.</p> <p>Regular Employment and Skills Surveys.</p>	<p>Review current 3-year Employment and skills plan.</p> <p>Review and refresh data and analysis.</p> <p>Regular Employment and Skills Surveys.</p>	<p>Review current 3-year Employment and skills plan.</p> <p>Refresh data and analysis.</p> <p>Annual Employment and Skills Surveys.</p>	<p>Delivery.</p>

	<ul style="list-style-type: none"> • GMW Regional Team • Stakeholders 			Prepare for development of new Employment and Skills plan.	
4. Tackling Barriers to Participation					
Create environment and opportunities for young people to participate in STEM and digital skills activities.	<ul style="list-style-type: none"> • RSP and cluster Groups • Schools • Further Education (FE) • Higher Education Institutes (HEI) • Training Providers • Open University • Sector Specialists • Employers • Stakeholders • LAs 	<p>Explore opportunities for the creation of a Fabrication Laboratory (FAB LAB) to encourage students to participate in STEM and Digital.</p> <p>Work with partners to promote sectors as exciting and evolving career pathways.</p> <p>Establish a Future Leaders Scheme offering engagement with businesses, mentoring, work experience, and problem-solving projects.</p> <p>Develop analysis, research and targeted LMI to provide an evidence base of need.</p> <p>Promote apprenticeship opportunities in</p>	<p>Continue to work with businesses, partners, and schools to promote sectors as exciting and evolving career pathways.</p> <p>Continue to develop analysis, research and targeted LMI to provide an evidence base of need.</p> <p>Promote apprenticeship opportunities in National Apprenticeship week and other relevant national days.</p> <p>Review current 3-year Employment and skills plan.</p> <p>Annual Employment and Skills Surveys.</p>	<p>Continue to work with businesses, partners, and schools to promote sectors as exciting and evolving career pathways.</p> <p>Continue to develop analysis, research and targeted LMI to provide an evidence base of need.</p> <p>Promote apprenticeship opportunities in National Apprenticeship week and other relevant national days.</p> <p>Review current 3-year Employment and skills plan.</p> <p>Annual Employment and Skills Surveys.</p>	Influence. Delivery.

		National Apprenticeship week and other relevant national days.		Prepare for development of new Employment and Skills plan.	
Support women entering / re-entering the market	<ul style="list-style-type: none"> • RSP and cluster Groups • Businesses • Further Education (FE) • Higher Education Institutes (HEI) • Training Providers • Open University • Sector Specialists • Employers • Stakeholders • LA Regional Colleagues • FSB • Stakeholders 	<p>Recruit female Ambassadors to promote uptake in traditionally male sectors.</p> <p>Develop analysis, research and targeted LMI to provide an evidence base of need.</p> <p>Use National Days as opportunities for promotion, engagement events and activities e.g. National Women in Construction week 6-12 March 2023.</p>	<p>Continue to work with businesses, partners, and schools to promote sectors as exciting and evolving career pathways.</p> <p>Continue to develop analysis, research and targeted LMI to provide an evidence base of need.</p> <p>Promote apprenticeship opportunities in National Apprenticeship week and other relevant national days.</p> <p>Review current 3-year Employment and skills plan.</p> <p>Regular Employment and Skills Surveys.</p>	<p>Continue to work with businesses, partners, and schools to promote sectors as exciting and evolving career pathways.</p> <p>Continue to develop analysis, research and targeted LMI to provide an evidence base of need.</p> <p>Promote apprenticeship opportunities in National Apprenticeship week and other relevant national days.</p> <p>Prepare for development of new Employment and skills plan.</p> <p>Annual Employment and Skills Surveys.</p>	<p>Influence.</p> <p>Delivery.</p>

<p>Support businesses in promoting sectors to make them more available / accessible.</p>	<ul style="list-style-type: none"> • RSP and cluster Groups • Businesses • Further Education (FE) • Higher Education Institutes (HEI) • Training Providers • Open University • Sector Specialists • Employers • Stakeholders • LA Regional Colleagues • FSB • Stakeholders • Health Boards 	<p>Produce LMI as an evidence base of gaps and demand.</p> <p>Continue to work with Health Boards and businesses to promote Health and Social Care Sector to inspire young people and encourage re-skilling in older age groups.</p> <p>Work with businesses to support promotion of opportunities through work experience, placements and mentoring opportunities. Facilitate closer working between schools and businesses.</p>	<p>Continue to produce LMI as an evidence base of gaps and demand.</p> <p>Continue to work with Health Boards and businesses to promote Health and Social Care Sector to inspire young people and encourage re-skilling in older age groups.</p> <p>Work with businesses to support promotion of opportunities through work experience, placements and mentoring opportunities.</p> <p>Continue to facilitate closer working between schools and businesses.</p> <p>Regular Employment and Skills Surveys.</p>	<p>Continue to produce LMI as an evidence base of gaps and demand.</p> <p>Continue to work with Health Boards and businesses to promote Health and Social Care Sector to inspire young people and encourage re-skilling in older age groups.</p> <p>Work with businesses to support promotion of opportunities through work experience, placements and mentoring opportunities.</p> <p>Continue to facilitate closer working between schools and businesses.</p> <p>Annual Employment and Skills Surveys.</p> <p>Review in preparation for development of</p>	<p>Influence. Delivery.</p>
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				new Employment and Skills plan.	
Continue to support WG's Wellbeing of Future Generations (Wales) Act 2015 in respect to the Young Persons Guarantee.	<ul style="list-style-type: none"> • RSP and cluster Groups • Businesses • Further Education (FE) • Training Providers • Open University • Businesses • Stakeholders • LA Regional Colleagues • FSB • Stakeholders • Health Boards 	<p>Continue to promote WG's commitment to support 1,200 young people to start their own business as part of plans to foster a new culture of entrepreneurship among young people in Wales.</p> <p>Continue to work with WG to ensure no lost generation in Wales by supporting young people under 25years of age into education, employment or training and entrepreneurship.</p> <p>Gather LMI and undertake mapping to identify new gaps and barriers to participation.</p> <p>Wok with businesses to encourage uptake of initiatives and support.</p>	<p>Further review of data and analysis.</p> <p>Continue to work with businesses to encourage uptake of initiatives and support.</p> <p>Continue to produce LMI and undertake mapping to identify new gaps and barriers to participation.</p> <p>Wok with businesses to encourage uptake of initiatives and support.</p> <p>Regular Employment and Skills Surveys.</p>	<p>Further review of data and analysis in preparation for development of new Employment and Skills plan.</p> <p>Continue to work with businesses to encourage uptake of initiatives and support.</p> <p>Continue to produce LMI and undertake mapping to identify new gaps and barriers to participation.</p> <p>Annual Employment and Skills Surveys.</p> <p>Review in preparation for development of new Employment and Skills plan.</p>	<p>Influence.</p> <p>Delivery.</p>